

DUAL ENROLLMENT INFORMATION

Earn
College Credit
in
High School



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HENRY COUNTY SCHOOLS

and our COMMUNITY share

A VISION TO

ensure a **high-quality, world-class** education for **every student.**

and a singular

MISSION TO

empower all students with **exceptional opportunities** and **access** that lead to **success**

in a global society.

Unified Governance

An system for educating, led by the Henry County Board of Education



A COMPASS FOR THE FUTURE

CORE BELIEFS | We believe

Each student can learn at or above grade level and will have an equal opportunity to do so

Family and community involvement is critical to student success

All learning environments should be supportive, safe, and secure

Effective teachers, leaders, and staff, produce excellent results

STRATEGIC ACTIONS | To advance

And accelerate learning opportunities and experiences for students

And support effective school leaders and teachers

Community and stakeholder engagement so that all students, families and employees feel welcomed and valued

Student and employee health, wellness, and support structures

A high-performing operational culture

Community-Inspired 2021-2026 Strategic Plan
Developed by the Henry County Board of Education

CORE POLICIES | BAB, IAB, and IB, call for

An Aligned System of Teaching & Learning

A System of Accountability

A Framework for Continuous Improvement

A Plan to Advance Opportunities, Access, and Outcomes

PRIORITY OUTCOMES | Every student will be

Ready for kindergarten

Ready to read and write at or above grade level each year with a curriculum rich literature and world languages

Ready for success in advanced coursework at every grade level

Ready for life with strong soft skills, personal health, and well-being

Ready for college, career and post-secondary successes with industry certifications, competitive test scores and scholarship awards

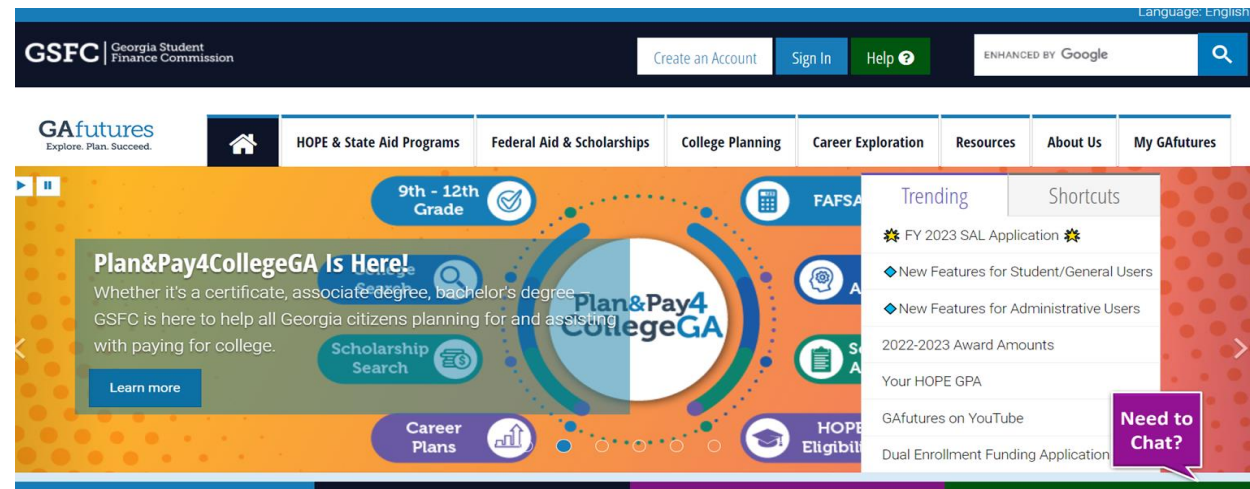
In Pursuit of *Exceptional*

Tomorrow's Healthcare Today & Tomorrow's Teachers Today

- ★ Accelerated pathways offer qualified students a unique path to a high school diploma and an associates degree. Students choose to simultaneously earn a high school diploma and an associates degree.
 - Healthcare: Associates in Science on track to continue their post-secondary education in nursing.
 - Teachers: Associates Degree in Education with an opportunity to continue their education degree.
- ★ Students begin the program in 9th grade. They will need to complete High School Algebra I and HS Physical Science in the 8th grade.
- ★ Students will begin Dual Enrollment in 10th Grade.

WHAT IS DUAL ENROLLMENT?

- ★ Dual enrollment program allows eligible high school students to earn college credit while working on their high school diploma.
- ★ The approved course list is available on Gafutures.org for both technical and 4 year colleges and universities.



ELIGIBILITY

★ **9th Grade-** Ineligible

★ **10th Grade**

- May enroll in Career, Technical and Agricultural Education (CTAE) courses at a participating TCSG institution only.
- High Achievers- SAT score of 1200 or an ACT score of 26, may enroll in any approved Dual Enrollment courses at a TCSG, USG or private eligible participating postsecondary institution.



ELIGIBILITY

★ 11th & 12th Grade

- Must meet post-secondary admission requirements to take any approved Dual Enrollment courses at an eligible USG, TCSG or private institution until they reach their capped number of hours.

Eligibility



BENEFITS

- ★ Increases exposure to college-level classes while still in high school
- ★ Allows students with specific goals (academic or career) greater flexibility to attain those goals
- ★ May provide an easier transition from high school to college
- ★ Reduced costs to the student and/or families: covers tuition, mandatory fees, and required textbooks (professor recommended books may not be covered)
- ★ Students receive both high school and post-secondary credit at the same time
- ★ Students can attend multiple colleges/universities, but must not exceed the 15 hours per semester or 12 hours per quarter.
- ★ Students can participate in any high school extracurricular activity, even if they are full time DE.

Dual Enrollment Courses: Part-time or Full-Time

Part-Time

- ★ Fewer than 12 credit hours per semester
- ★ Blend of Dual Enrollment courses at the college and high school courses
- ★ Students are still enrolled at a HCS high school and eligible to participate in sports, extracurricular activities, clubs, and events.

Full Time

- ★ Total of 12-15 credit hours per semester
- ★ Classes are taken on the college/university campus, online or HCS Site and may take high school courses at the high school
- ★ Students are still enrolled at a HCS high school and eligible to participate in sports, extracurricular activities, clubs, and events.

How many classes/hours can a student enroll?

- ★ Term Cap- 15 hours per semester or 12 hours per quarter
 - Participation and funding is capped at 30 semester or 45 quarter hours
- ★ Accelerated Career Diploma Program
 - 30-hour funding cap
- ★ Students who have reached the DE funding cap may be eligible for HOPE Grant and HOPE Career Grant Programs at TCSG institutions.

ARE YOU READY FOR DE?

★ Consider the following:

- Are you eligible to participate in Dual Enrollment?
- Are you self-motivated, take initiative?
- Are you proactive in completing assignments and studying?
- Are you diligent in reporting to class on time?
- Are you an independent learner?
- Are you able to communicate with your teachers/instructors, independently of your parents?
- Are you proactive in keeping up with school events/activities?
- Are you able to maintain positive academic behavior while involved in extracurricular activities?



HOW DOES DE WORK?

★ Information Gathering

- Advisement regarding Dual Enrollment must be provided to all students grades 8-12 regarding DE by February 1st.
- Students in grades 8-11 must complete their Naviance task for Dual Enrollment

★ Process

- Students must apply and be accepted to the post-secondary institution they wish to attend.
- Students will need to complete an ONLINE DE Funding Application each semester or quarter and Participation Agreement once per year (unless the student changes schools).

HOW DOES DE WORK?

★ Process

- Students enrolling in approved DE courses through University System of Georgia (USG) and Technical College System of Georgia (TCSG), or private institutions will not pay any tuition or mandatory fees; books will be provided
 - <https://www.gafutures.org/checs/dualenrollment/DECourseDirectory>
- However, there may be course specific fees, such as lab fees, that will still be the responsibility of the student.



HOW DOES DE WORK?

★ Process

- DE courses do not count against your HOPE SCHOLARSHIP/ZELL MILLER CAP hours and do not count in the College HOPE eligibility GPA calculations (after a student is enrolled in college) but the DE courses DO count into the High School HOPE GPA calculation and therefore, a student's initial HOPE eligibility when graduating high school and entering college as a college student.
- While you are in high school and creating your HOPE GPA, these DE courses are calculated into your GPA.

HOW DOES DE WORK?

★ Process

- Students who have reached the Dual Enrollment Funding Cap may elect to begin using hours from HOPE Grant and HOPE Career Grant Programs.
 - <https://www.gafutures.org/hope-state-aid-programs/hope-zell-miller-grants/hope-grant/>
 - <https://www.gafutures.org/hope-state-aid-programs/hope-zell-miller-grants/hope-career-grant/>
- Students taking at least 12 semester hours or 15 quarter hours are considered full time DE students and may not need additional classes at their home school (Math has special criteria).
- Satisfactory academic progress (SAP) at the college is required to continue participating in DE.

WITHDRAWAL & RETAKE POLICIES

- ★ Students may not receive funding for the same DE course twice. DE courses (passed/ failed/withdrawn) **cannot** be retaken and receive funding.
- ★ Grades of W, WD or WF (withdrawal from a course) given at the college will equate to a “F” on the high school transcript.
- ★ Students become ineligible to continue to receive funding from the program after their 2nd withdrawal.
- ★ Students who wish to retake a course or continue participating after 2 withdrawals may request an Extenuating Circumstance Exception.

WHEN DO YOU SELF-PAY?

- ★ The term in which the student reaches the Funding Cap (30 hours), the Eligible Postsecondary Institution may charge Tuition and a prorated portion of the Mandatory Fees and book costs, based on credit hours not covered by Dual Enrollment funding.
- ★ The Eligible Postsecondary Institution may charge for courses that do not appear on the approved course directory but which the student chooses to enroll: 11th & 12th grade only
- ★ A student is ineligible to receive Dual Enrollment funding payment, for courses not specific to their grade level eligibility (i.e. 9th and potentially 10th)
- ★ Student is ineligible to receive Dual Enrollment funding to repeat or retake a course.

- ★ If a student officially or unofficially withdraws or drops out prior to the postsecondary institutions' drop/add period, he or she is ineligible to receive Dual Enrollment program funding payment for that school term. Students that drop out during the drop/add period are subject to the provisions in accordance with *Section 1612 of Dual Enrollment Regulations (See 2023-2024 DE Regulations)*.
- ★ Student becomes ineligible to continue receiving Dual Enrollment program funding after their second (2nd) course withdrawal from an approved Dual Enrollment course(s), occurring Summer term 2020 or later, regardless of the total Paid Hours or Funding Cap calculation.

Dual Enrollment Self-Pay Guidelines

★ Defined

- A Self Pay Dual Credit Course is a post-secondary course, including a virtual course, taken by an eligible high school student pursuant and an eligible postsecondary institution.

★ Hours

- Students who wish to take more than the funded 30 DE courses must self-pay required tuition, fees, books, and any other related expenses. Courses must be chosen from the DE course directory or a list of approved self-pay dual credit courses.

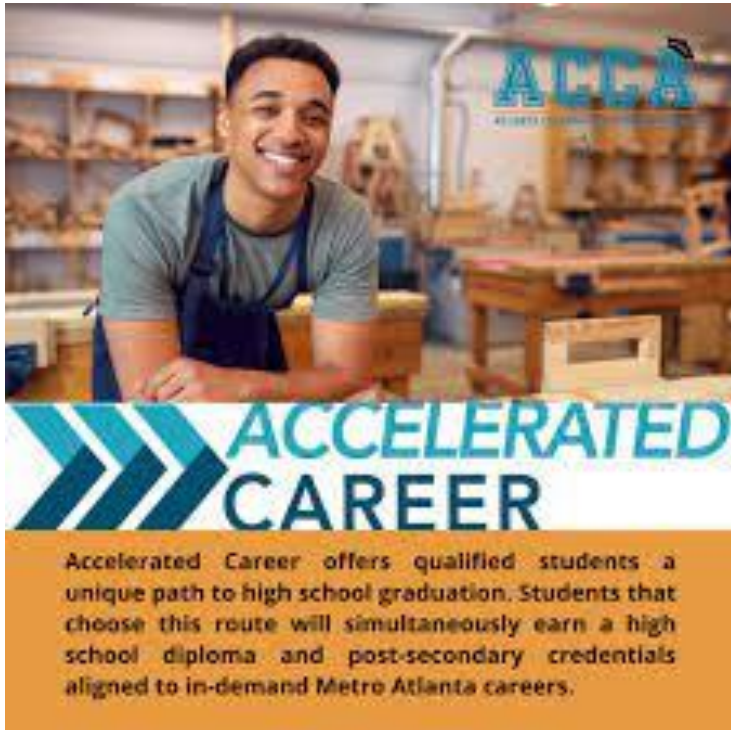
★ Tuition

- The parent/student is responsible for tuition and fees for any course taken that is not on the approved DE Course Directory or on the student's DE application. Please communicate with the school counselor as some courses are not eligible for high school credit.
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★ Process

- Before registering for Self Pay Dual Credit Courses, students must complete and submit the Self-Pay Course Approval Form to the high school counselor before paying for any college courses, textbooks, and fees.

Accelerated Career Program (formerly Option B)



Accelerated Career

- ★ Accelerated Career pathways offer qualified students a unique path to high school graduation. Students choose to simultaneously earn a high school diploma and a college Associate Degree, Technical Diploma, or two (2) Technical Certificates of Credit (TCC's) in a specific career pathway.
- ★ Accelerated Career students do NOT complete the 23 credits required of traditional high school students and are not the ones planning to move straight to a 4-year college. If students are considering a 4 year college as part of their future plan, Accelerated Career is not their best option.

Accelerated Career Required Coursework

Complete all nine High School Courses

- ★ 2 English: American Lit / EOC & another English course
- ★ 2 Science: Biology / EOC & another Science course
- ★ 2 Math: Algebra I / EOC & another Math course
- ★ 2 Social Studies: US History & another Social Studies course
- ★ 1 Health / PE

Complete any of the following Technical College Credentials

- ★ Any one Associate Degree
- ★ Any one Diploma Program
- ★ 2 Technical Certificates of Credit (TCC's) in the sequences listed below

Accelerated Career Program Options

- ★ Aircraft Structural Technology
- ★ Automotive Technology **
- ★ Avionics Technology
- ★ CAD-Industrial Maintenance Technology
- ★ Carpentry
- ★ Computer Programming**
- ★ Cybersecurity**
- ★ Dental Assisting
- ★ Design and Media Production
- ★ Diesel Technology
- ★ Early Childhood Care and Education**
- ★ Emergency Services**
- ★ Healthcare (Phlebotomy)**
- ★ Health Science
- ★ HVAC
- ★ Industrial Mechatronics
Technical College

** Pathways offered at the Henry Campus of Southern Crescent

Articulated Credit is ...



- ★ An agreement between the Technical College System of Georgia and the Georgia Department of Education
- ★ Offers Georgia's high school students the opportunity to earn college credit by successfully completing specific high school courses in a CTAE Pathway and an external assessment or credential
- ★ Provides our students the opportunity to earn certificates, credentials or degrees more quickly and without duplicating coursework

Articulation Credit Resources

The Articulation Agreements and other resources have their own page on the DOE website.

- Go to the [GaDOE Articulation website](#)

- School Counseling and Career Readiness Services
 - School Counseling and Career Readiness Overview
 - Career Readiness
 - Career Ready Diploma Seals
 - Counselor Resources ▶
 - Dual Enrollment Program
 - Articulation**
 - School Counseling
 - Capstone Career Related Project
 - Hospital Homebound Services
 - School Counselor Information
 - School Social Work
- Clusters/Pathways
 - Development and Transition
 - Development and Transition Overview
 - Career Related Education
 - Economic & Workforce Development
 - Great Promise Partnership
 - High Schools That Work

Articulation

Overview

The purpose of the Articulated Credit Agreement Initiative between the Georgia Department of Education and the Technical College System of Georgia is to provide Georgia's students with the opportunity to receive college credit as a result of successful completion of specific CTAE high school courses taken in a CTAE pathway and an external assessment or credential in that pathway. These agreements recognize the efforts of students while in high school and allows them to receive credit in their chosen field more quickly and without duplication of coursework between high school and technical college curriculum.



Articulation Documentation

- Automotive Technician
- Certified Cloud Computing
- Patient Care Technician
- Welding

Contact Information

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Articulation Resources & Links

- GaDOE-TCSG Articulated Credit Verification Form
- GaDOE-TCSG Articulated Course Guide
- Articulate and Accelerate Poster

TCSG & GaDOE Articulation

Available Programs in Henry County Schools

- ★ Architecture Drafting
- ★ Construction
- ★ Welding
- ★ Early Childhood Education
- ★ Pharmacy Technology
- ★ Cosmetology
- ★ Cybersecurity
- ★ Criminal Justice
- ★ Marketing Communications & Promotion
- ★ Drafting Technology
- ★ Automotive Technician

Click [here](#) for complete list and course & credentialing exam details

Steps for Accessing and Receiving Articulated Credit

Step 1- Successfully complete the required courses in your chosen CTAE pathway to qualify for the articulated credit

Step 2- Successfully pass the required credentialing assessment, exam, or demonstration required to earn the articulated credit

Step 3- During your senior year, apply to the Technical College of your choice

Step 4- Ask your counselor for the Articulated Credit Verification Form and fill it out. Upload the Verification Form and Exam/Credential Certificate with your TCSG application

Step 5- Receive acceptance from the Technical College of your choice (Additional documentation or demonstration may be required by the local TCSG institution for the credit to be awarded)

Articulate and Accelerate your Future

GET COLLEGE CREDIT FOR APPROVED
HIGH SCHOOL CTAE COURSES



TCSG & GaDOE Partnership for Articulation

- Complete specified CTAE courses
- Pass specified technical assessment or credentialing exam
- No Extra Fees


Ask your Counselor or CTAE Teacher for more information.



www.ctae.gadoe.org

Click [here](#) for Articulate and Accelerate poster

Additional Resources

- 
- ★ [GaDOE Articulation Website](#)
 - ★ [Articulated Credit Verification Form](#)

THANK YOU!



**Additional information can be located on the
HCS**

Dual Enrollment Webpage:

<https://www.henry.k12.ga.us/domain/8984>